

İndirilme Tarihi

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TDE102 - TURKEY TURKISH II - Fen Edebiyat Fakültesi - Türk Dili ve Edebiyatı Bölümü

General Info

Objectives of the Course

The main objectives of the course are to teach fundamental concepts and terminology related to morphology, the general morphological characteristics of Turkish (Turkish spoken in Turkey), the general structural characteristics of words, the functioning of the derivation and inflection systems, and to teach the method of analyzing Turkish words according to their morphological characteristics.

Course Contents

This course covers fundamental concepts and terminology related to morphology, general morphological characteristics of Turkish, the sound structure of words (syllables), the form/structure of words (root, suffix, stem concepts and their characteristics), methods of word formation in Turkish, the concept of "derivation" and Turkish derivational suffixes, the concept of "inflection" and Turkish inflectional suffixes, the concept of "declarative" and its suffixes, and the morphological analysis of words with different morphological characteristics.

Recommended or Required Reading

Prof. Dr. Muharrem Ergin (2004), Türk Dil Bilgisi, Bayrak Yayınları, İstanbul. Doç. Dr. Mustafa Karataş (2019), Her Yönüyle Türk Dili, Kimlik Yayınları, Kayseri.

Planned Learning Activities and Teaching Methods

In this course, the following activities and exercises are conducted to enable students to achieve the learning outcomes required by the course: Understanding the importance of the course and its content, Teaching grammar topics with current examples, Frequent use of the question-and-answer method in class, Specifying the topic to be studied and discussed the following week, Answering students' questions about previous topics at the beginning of each week's lesson, Assigning homework related to the following topics or applications each week, Assigning general homework related to the topics discussed (concepts, events, people, etc.), Discussion and evaluation of completed homework, Conducting studies and applications on words with different morphological features together with students in class, Providing feedback on exams, Holding individual meetings with students outside of class regarding topics they do not understand or want to consult about, Assigning individual work to students if requested. In addition, the methods used in this course are: 1. DIRECT INSTRUCTION 2. PROBLEM SOLVING 3. DISCUSSION 4. DEMONSTRATION AND PRACTICE

Recommended Optional Programme Components

The following books are recommended as additional resources: KORKMAZ, Zeynep (2003), Türkiye Türkçesi Grameri (Şekil Bilgisi), TDK Yayınları, Ankara. KARAAĞAÇ, Günay (2013), Türkçenin Dil Bilgisi, Akçağ Yayınları, İstanbul. EKER, Süer (2015), Çağdaş Türk Dili, Grafiker Yayınları, Ankara. KARAAĞAÇ, Günay (2015), Dil Bilgisi ve Anlam Bilgisi Çözümlenmeleri, Akçağ Yayınları, İstanbul. ERSOY, Feyzi (2016), Türkiye Türkçesinde Kelime Tahlilleri, Gazi Kitabevi, Ankara. Books to Read
 Prof. Dr. Nevzat Özkan (2019), Düünden Bugüne Türkiye Türkçesi, Bilge Kültür Sanat Yayınları, İstanbul. (Ara Sınav için)
 Prof. Dr. Mustafa Argunşah (2023), Cumhuriyet'in Türkçesi, Kesit Yayınları, İstanbul. (Yarıyıl Sonu Sınavı için)

Presentation Of Course

In this course, fundamental concepts and terms related to morphology, general morphological features of Turkish, the sound structure of a word (syllable), the form/structure of a word (root, suffix, stem concepts and their characteristics), ways of forming words in Turkish, the concept of "derivation" and Turkish derivational suffixes, the concept of "inflection" and Turkish inflectional suffixes, and the concept and suffixes of "declarative" are explained using direct instruction and discussion methods, with the participation of students. Words with different morphological features used in Turkish are discussed on the board in terms of their morphology.

Dersi Veren Öğretim Elemanları

Assoc. Prof. Dr. Mustafa Karataş

Program Outcomes

1. Knows the basic concepts and terms related to morphology, their fundamental characteristics, and functions.
2. They know the general morphological features and functioning of the Turkish language, and the form/structure of a "word" (the concepts and characteristics of root, suffix, and stem).
3. In Turkish, the reader should know the methods of word formation, the concept of "derivation" and Turkish derivational suffixes, the concept of "inflection" and Turkish inflectional suffixes, along with their characteristics and functions.
4. It can analyze words used in Turkish by identifying their roots and suffixes according to their morphological characteristics.

Weekly Contents

| Order | PreparationInfo | Laboratory TeachingMethods | Theoretical | Practise |
|-------|-----------------|----------------------------|-------------|--|
| 1 | | | | Entrance Information about the Purpose of the Course, Method, Resources, Exams |

| Order | PreparationInfo | Laboratory | TeachingMethods | Theoretical | Practise |
|-------|--|------------|-----------------|--|----------|
| 2 | Before coming to this course, the student should read the sections on grammar levels/layers, basic terms related to morphology, and the basic morphological structure of Turkish from the sources. Before coming to this course, students should read the sections on grammar levels/layers, basic terms related to morphology, and the basic morphological structure of Turkish from the resources. | | | 1. Introduction: Grammar Levels/Planes: Phonetics, Morphology, Syntax, Semantics, Dictionary 2. Terms: Morphology (Structure, Shape), Morpheme, Morpheme, Main/Independent Morphemes (Words in Root and Stem Form) and Dependent Morphemes (Suffix and Preposition), Variable Form, Morpheme 3. Morphological Structure of Turkish | |
| 3 | Before coming to this course, the student should read the topics Sound Structure of the Word: Syllable, Morphological Structure of the Word: Root and Features, Base and Features, Suffixes and Features from the sources. | | | WORD 1. Sound Structure of the Word: Syllable 2. Morphological Structure of the Word: Root and Features, Base and Features, Suffixes and Features | |
| 4 | Before coming to class, students should read the sources, word derivations and suffixes of Turkish. Also, they should read Doğan Aksan's book chapters titled "Türetme Gücü ve Eğilimi" (Türkçenin Söz Varlığı) ve "Türkçenin Yapısı, Türetme Gücü" (Türkçenin Gücü). | | | Word Derivation Forms in Turkish Turkish Derivational Suffixes | |
| 5 | Before coming to class, students should read about the concept of declension, the Turkish noun declension system and suffixes in their source books. | | | Inflection and Inflectional Suffixes of Turkish Noun Conjugation and Suffixes | |
| 6 | Before coming to this course, students should read the topics related to the concepts of "copula", the verb conjugation system and suffixes in their source books. | | | The Turkish copula and Suffixes Verb Conjugation and Suffixes | |
| 7 | Before coming to this course, students should read the sections on the method of analyzing words in terms of morphology (morphological analysis/examination) in their source books. | | | Morphological analysis/examination method of analyzing words in terms of their morphology | |
| 8 | | | | Ara Sınav (VİZE) | |
| 9 | After the midterm exam, students should research and find the correct answers to the questions they had difficulty with, could not answer, or got wrong. They should take notes of the questions or topics they could not find the answers to. They should ask their teacher in the class after the exam. | | | Exam Evaluation Answering exam questions Discussing mistakes made | |
| 10 | Students should do morphological analysis from their source books before coming to this course. | | | Application of examining words in terms of morphology (morphological analysis) 1. Simple noun conjugations 2. Simple verb conjugations | |
| 11 | Before coming to this lesson, students should have studied the 20 sample words given the previous week. | | | Morphological Analysis Study 3. Examples of derived nouns and verbs 4. Examples of derived nouns and verbs | |
| 12 | Students must have completed the previous week's homework (working on 20 sample words) before coming to this lesson. | | | Morphological Analysis Study 5. Simple compound tense verb conjugations and morpheme change study 6. Derived compound tense verb conjugations. | |

| Order | PreparationInfo | Laboratory TeachingMethods | Theoretical | Practise |
|-------|--|----------------------------|-------------|--|
| 13 | Students should have done analysis work on a large number of words before coming to this course. | | | Morphological Analysis Study 7. Compound verb conjugations (base/compound+conjugation) and morpheme change study Base Compound Verb, simple and compound tense Adjective-verb+verb, Noun-verb+verb, Adverb-verb+verb) Positive, negative Adequacy positive and negative conjugation 8. Copula and structures with Dlr, |
| 14 | Students should have practiced words with different structures before coming to this lesson. | | | Morphological Analysis Study Application on mixed samples |
| 15 | Students should have practiced words with different structures before coming to this lesson. | | | Morphological analysis study Analysis study on words with different structures |

Workload

| Activities | Number | PLEASE SELECT TWO DISTINCT LANGUAGES |
|------------------------------|--------|--------------------------------------|
| Vize | 1 | 1,00 |
| Final | 1 | 1,00 |
| Final Sınavı Hazırlık | 3 | 5,00 |
| Ara Sınav Hazırlık | 2 | 3,00 |
| Derse Katılım | 4 | 5,00 |
| Ödev | 5 | 7,00 |
| Teorik Ders Anlatım | 14 | 2,00 |
| Ders Öncesi Bireysel Çalışma | 7 | 2,00 |

Assesments

| Activities | Weight (%) |
|------------|------------|
| Ara Sınav | 40,00 |
| Final | 60,00 |

Türk Dili ve Edebiyatı Bölümü / TÜRK DİLİ VE EDEBİYATI X Learning Outcome Relation

| | P.O. 1 | P.O. 2 | P.O. 3 | P.O. 4 | P.O. 5 | P.O. 6 | P.O. 7 | P.O. 8 | P.O. 9 | P.O. 10 | P.O. 11 | P.O. 12 | P.O. 13 | P.O. 14 | P.O. 15 | P.O. 16 | P.O. 17 | P.O. 18 | P.O. 19 | P.O. 20 | P.O. 21 | P.O. 22 | P.O. 23 | P.O. 24 | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--|
| L.O. 1 | 1 | | 2 | 2 | 2 | | 5 | 1 | | | | | | | | | | | | | | | | | |
| L.O. 2 | 1 | | 2 | 1 | 2 | | 5 | 1 | | | | | | | | | | | | | | | | | |
| L.O. 3 | 1 | | 2 | 2 | 2 | | 5 | 1 | | | | | | | | | | | | | | | | | |
| L.O. 4 | 1 | | 2 | 2 | 2 | | 5 | 1 | | | | | | | | | | | | | | | | | |

Table :

- P.O. 1 :** Türk dilinin ilk yazılı belgelerinden günümüze kadar gelen devreleri kronolojik olarak, eserleriyle birlikte bilir.
- P.O. 2 :** Halk edebiyatı ve kültürü ile ilgili konularda gerekli bilgi ve birikime sahip olur.
- P.O. 3 :** Alanıyla ilgili problemleri tespit eder.
- P.O. 4 :** Tespit edilen problemlerin çözümüne yönelik gerekli verileri toplar.
- P.O. 5 :** Elde ettiği verilere göre sonuçları yorumlar.

- P.O. 6 :** Eski Türk Edebiyatının Arap harfli manzum ve mensur eserlerini okur, açıklar.
- P.O. 7 :** Yeni Türk dili ile ilgili dönemlere ait metinlerde; kelime tahlili, cümle tahlili ve kelime etimolojisi yapar.
- P.O. 8 :** Eski Türk dili ile ilgili dönemlere ait metinlerde; kelime tahlili, cümle tahlili ve kelime etimolojisi yapar.
- P.O. 9 :** Edebî metin çözümlemeleri yapar.
- P.O. 10 :** Yeni Türk Edebiyatının kapsadığı edebî dönem, metin ve edebiyatçıların özelliklerini tam olarak bilir; bu dönemlerde yazılmış yapıtları çözümler; karşılaştırmalı tartışmalar yürütür.
- P.O. 11 :** Alanıyla ilgili karşılaştığı problemlerin çözümünde bilgisayar teknolojilerini kullanır.
- P.O. 12 :** İlgili alanda veya toplumun diğer kesimleriyle sözlü ve yazılı iletişim olanaklarını kullanarak profesyonel düzeyde eleştirel olarak iletişim kurabilir.
- P.O. 13 :** Bir yabancı dil kullanarak alana ait konularda meslektaşlarıyla iletişim kurabilir.
- P.O. 14 :** Alanıyla ilgili çalışmalara katılır.
- P.O. 15 :** Mesleki gelişmeleri izler ve bu gelişmelere katkı sağlar.
- P.O. 16 :** Disiplin içi ve disiplinler arası takım çalışması yapar.
- P.O. 17 :** Sahada derleme, gözlem ve anket çalışmaları yapar.
- P.O. 18 :** Alanıyla ilgili edindiği kuramsal ve uygulamalı bilgileri; eğitim-öğretim, araştırma ve topluma hizmet alanlarında kullanır, çözümler ve uygular.
- P.O. 19 :** Yaşam boyu öğrenmeye ilişkin olumlu tutum geliştirir.
- P.O. 20 :** Alanıyla ilgili sosyal, kültürel ve sanatsal etkinliklere katılır ve bu tür etkinlikleri düzenler.
- P.O. 21 :** Alanıyla ilgili yaptığı çalışmaları ilgili kişi, kurum ve kuruluşlarla paylaşır.
- P.O. 22 :** Beşerî bilimler alanında sosyal, kültürel hakların evrenselliğini destekler, sosyal adalet bilinci kazanır, tarihî ve kültürel mirasa sahip çıkar.
- P.O. 23 :** Kalite yönetim ve süreçlerine uygun davranır ve katılır.
- P.O. 24 :** Bilimsel bilgiyi açık ve yetkin biçimde aktarabilir.
- L.O. 1 :** Biçim bilimi (morfoloji) ile ilgili temel kavram ve terimleri, bunların temel özelliklerini ve işlevlerini bilir.
- L.O. 2 :** Türkçenin genel biçim özelliklerini ve işleyişini, "sözcük"ün biçimi/yapısını (kök, ek, gövde kavramları ve özellikleri) bilir.
- L.O. 3 :** Türkçede sözcük yapma yollarını, "yapım" kavramı ve Türkçenin yapım eklerini, "çekim" kavramını ve Türkçenin çekim eklerini özellik ve işlevleriyle birlikte bilir.
- L.O. 4 :** Türkiye Türkçesinde kullanılan sözcükleri biçimsel (morfolojik) özelliklerine göre kök ve eklerini belirleyerek inceleyebilir.